



Trinity High School



STANDARDS AND QUALITY REPORT

September 2021

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2021-2022. I hope that you find it helpful and informative.

Paul Marshall

Head Teacher

OUR SCHOOL

Trinity High School is a Six Year Roman Catholic School situated in the heart of Renfrew. We ensure that we, working with parents, foster the high aspirations for all of the young people. Our staff are professionals who are dedicated to delivering an excellent learner experience whilst providing young people with the necessary opportunities to thrive and develop their God given talents.

OUR VISION, VALUES AND AIMS

Within Trinity we encourage everyone to maximise their talents, achieve their potential both inside and outside the classroom and grow as responsible, Christian individuals who are able to contribute positively to society.

Faith and Gospel values are central to the school's ethos and core values: **community, equality, respect** and **achieving**. Through this, Trinity High School endeavours to promote a morally sound lifestyle which will enhance the community of the school and the school in the wider community.

We are proud to be a Catholic school and ensure that Catholic Education, the development of the individual as a person in the image and likeness of God, is central in everything that we do. The Catholic nature of the school is clearly evident through every aspect of school life. We place emphasis on positive relationships and benefit from a mutual respect between pupils, staff and parents. Working as a community we strive to put into action our school vision of *Achieving Excellence Together*.

SUCSESSES AND ACHIEVEMENTS

This session has undoubtedly been one of the most challenging we have ever experienced. The impact of the Covid 19 pandemic has been profound and presented us with unprecedented challenges. However, despite these challenges, progress was made pre and post lockdown, of which we are very proud.

- ★ Successfully receiving Bronze Rights Respecting School status
- ★ Significantly increased use of digital media across several platforms.
- ★ Our school has supported our local community during the past year through home-link and various initiatives such as YPI, Caritas and Renfrewshire's Summer Clear up.
- ★ Our Broad General Education Students celebrated their wide range achievements during several end of term award ceremonies.
- ★ Our Senior Phase students achieved outstanding results at all levels in the Scottish Qualifications Awards 2021 diet.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

School Leadership

- Senior Leaders continue to engage in meaningful professional learning from external agencies. They continue to engage with organisations such as Insight, SCQF and other learning providers. Based on this, Senior Leaders continue to provide professional learning activities for staff in the school.
- Ten members of staff successfully undertook project leader roles. These were designed to advance various aspects of our School Improvement Plan which is being embedded across the school.
- Principal Teachers continue to take on key roles in the development of whole school improvement initiatives in areas such as Literacy, Numeracy, Digital Learning and Developing the Young Workforce.

Teacher Professionalism

- All Newly Qualified Teachers achieved the Standard for Full Registrations and have been successful in gaining appointments for the next academic year.
- Several members of staff have undertaken Education Scotland learning programmes this year; with two members of staff successfully achieving the Standard for Middle Leadership Qualification and undertaking leadership opportunities within the school.
- All staff took part in SQA understanding standards events and cross-school validation programmes.
- A dedicated Professional Learning Microsoft Teams site for staff was created and has been used regularly to deliver webinars, share good practice and store educational literature.

Parental Engagement

- In the absence of face to face meetings Home Link and Pastoral Support continued to make wellbeing telephone calls and arrange meetings where they feel this is needed. Parents and Carers received updates via Satchel One (Show my Homework), Microsoft Teams, text messaging and online via website and twitter.
- During a recent survey (June 2021) most parents stated that they felt comfortable approaching the school if they wished to discuss the progress of their child.
- During the same survey almost all parents stated that overall, they are satisfied with the school.
- The Trinity High School Parent Council has continued to meet regularly to discuss all aspects of school life. This year several members of staff presented to the council on key areas of school improvement.

Assessment of Children's Progress

- Every parent of pupils in S1-S6 received written reports of their child's progress, even during lockdown.
- Show My Homework was utilised effectively to track engagement during the period of distance / blended learning.
- On return to school, almost all pupils in S3 completed this year's Scottish National Standardised Assessments.
- Through professional learning activities staff are highly skilled in using evidence and data to help inform professional judgements for pupils at all levels; as evident in this year's SQA diet.

School Improvement

- The school's new values of Community, Achieve, Respect and Equality, which have been identified by pupils, parents and staff have been embedded through a new logo in literature and signage.
- The school house system has been re-established with all pupils and staff to further enhance the community value which is integral for our school.
- The school's five year digital plan is being implemented with ICT being updated through the purchase of new chromebooks, laptops and interactive boards.

HOW SUCCESSFUL HAVE WE BEEN IN IMPROVING OUR SCHOOL?

Performance Information

- This year saw attainment levels reach a five year high across the following key indicators in 2021 SQA Diet:
 - 1+, 3+ and 5+ Scottish Qualification Authority Level 5 Awards (National 5)
 - 3+ and 5+ Scottish Qualification Authority Level 6 Awards (Higher)
 - Significant increase in pass rate in Scottish Qualification Authority Level 4, 5 and 6 Awards
- Overall quality of passes awarded has increased significantly across every level.
- The increased uptake of wider achievement awards as part of the Scottish Credit and Qualifications Framework (SCQF) has saw a marked increase in attainment for S6 Leavers with more students than ever leaving with 1+. 3+ and 5+ Level 6 SCQF Qualifications.
- As a direct result of the school action plan to address Literacy there has been a notable increase in the number of students in S4 achieving Level 5 Literacy. The school is now strategically placed to review Level 5 Numeracy and Level 6 Literacy and Numeracy.

PUPIL EQUITY FUNDING

PEF continues to be utilised to develop the school's approach to Nurture in line with Renfrewshire's Nurturing Relationship's (RNRA) approach. A Principal Teacher and Key Worker continues to work with targeted pupils in a dedicated nurture base. This has resulted in more direct parental communication, increased pupil participation and decrease of exclusions for pupils targeted.

KEY STRENGTHS OF THE SCHOOL

- ★ During a recent survey (June 2021) Parents and Carers identified the school as a safe and caring environment with a positive ethos and strong sense of community.
- ★ The school provided a key hub offer for various pupils during lockdown as well as providing a well-structured distance learning programme across several platforms (Show my homework and Microsoft Teams.)
- ★ During a recent survey (June 2021) most students stated that they feel safe in the school and feel comfortable talking to staff about a wide range of topics. Most pupils also stated that they receive high quality learning and teaching in the school.
- ★ The performance of students in the 2021 diet, especially the quality of awards at National 5 and Higher Level.

OUR NEXT STEPS FOR 2021-22

The Covid 19 pandemic hindered our progress and our ability to achieve all of our improvement priorities. Some priorities and actions will therefore be carried forward to academic session 2021 – 22. We believe that we have made good progress during session 2020-21 and we will use the improvement priorities listed below to build on this progress moving forward.

- ★ Continue to maintain and improve the overall high quality of learning and teaching in the school.
- ★ Continue to identify barriers to learning and work collegiately to reduce / remove these to increase attainment and achievement.
- ★ Continue to provide a safe environment where everyone can *Achieve Excellence Together* with Health and Wellbeing for all being a priority.
- ★ Continue to promote a positive and inclusive environment which promote the Gospel Values and allows everyone to develop their God given talents.

Full details of the school's improvement priorities and actions are detailed on the school improvement plan which can be accessed on our website or by contacting the school office.

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HAVE YOUR SAY!

Please take the opportunity to share your thoughts with us as we use feedback to help us make improvements to the school. You can do this by speaking to staff, participating in Parent Council meetings, responding to questionnaires/surveys and by completing evaluations at school events.